

CURRICULUM VITAE

Elda de Waal

1. PERSONAL INFORMATION AND CAREER HISTORY

1.1 Personal information

Personnel number : 10062297
Current position : **Professor**
Research standing : **NRF-rated [C3 – 2016]**
Personnel member : E de Waal
Full names : Elda
First name : Elda
ID-number : 5609140005086 Birth date : 1956/09/14
Gender : Female Marital status : Married
Church : Dutch Reformed
Telephone (w) : +27 (16) 910 3077 Telephone (h) : +27 (16) 428 3174
Fax : +27 (16) 910 3078 Cell phone : 072 480 7971
Electronic mail : elda.dewaal@nwu.ac.za
Personal website : <http://www.eldadewaal.co.za>
My research focus : ***Creating successful public schooling within a legal milieu***
Themes underpinning : *Learner best interests/educator rights*
Classroom security
Education partner accountability
Language/religion/culture aspects
Public law indicators
Address : Elda de Waal; Posbus 155, VEREENIGING; 1930
Faculty : Vaal Triangle Campus
Department : School for Educational Sciences
Date of appointment : 2001/01/04

1.2 Career history

1974-2016	Position held	Name of Employer
1974	Junior Lecturer	Fort Smith Community College, Arkansas
1978-1979	Junior Lecturer (First Years)	Rand Afrikaans University
1980	Educator (English 2nd lang.)	Vereeniging High School
1981-1989	Educator (English 2nd lang.)	Vereeniging Technical High School
1990-1995	Head of Department (English)	Vereeniging Technical High School
1995-2000	Part-time lecturer	Potchefstroom University for CHE
1996-2000	Full-time lecturer (English)	Sebokeng College of Education
1997-2000	Acting Head of Department (Finances)	Sebokeng College of Education
2001-2008	Senior Lecturer (Education Law)	PU for CHE/North-West University
2009-2015	Associate Professor (Education Law)	North-West University
2016	Professor (Education Law) NRF-rated Researcher	North-West University

2. ACADEMIC AND PROFESSIONAL QUALIFICATIONS

2.1 Secondary education

Name of High school:	Vereeniging High School	Grade 12 / Matric	1973
Specific achievements:			
Academic	German Embassy Award: Grade 12- German Second Lang		
Other	American Field Scholarship: exchange to Fort Smith, Arkansas, USA		

2.2 Post-school qualifications

1978	B.A.	Rand Afrikaans University	Communications
1979	Hons B.A. (Cum Laude)	Rand Afrikaans University	Communications
1990	B.Ed. (Cum Laude)	PU for CHE	Education Management
1994	M.Ed. (Cum Laude)	PU for CHE	Education Law
2001	Ph.D.	PU for CHE	Education Law
2006	Sesotho certificate	North-West University	Sesotho – extra language

2.3 Professional qualifications and registrations

1982	HED (Post-graduate)	PU for CHE	Psychology / English
1996	Registration as Educator	South African Council of Educators (SACE)	

3. PARTICULARS: SUPERVISION OF MASTERS AND DOCTORAL STUDENTS

2002-2003	JE Botha	M.Ed. Education Management PU for CHE	Study leader	Completed
2002-2003	AL Molete	M.Ed. Education Management PU for CHE	Study leader	Completed
2002-2004	NY Mbatha	M.Ed. Education Management NWU	Study leader	Completed
2002-2004	LJ Moekoetsi	M.Ed. Education Management NWU	Study leader	Completed
2002-2004	PA Manye	M.Ed. Education Management NWU	Study leader	Completed
2005-2005	EM Joubert-Serfontein	M.Ed. Education Law NWU	Study leader	Completed
2002-2005	TP Tsotetsi	M.Ed. Education Management NWU	Study leader	Completed
2004-2006	PA Verbeek	M.Ed. Education Management NWU	Study leader	Completed
2006-2007	E Küng	M.Ed. Education Law NWU	Study leader	Completed
2006-2008	W Batterbee	M.Ed. Education Law NWU	Study leader	Completed
2005-2008	HM Matubatuba	M.Ed. Education Law NWU	Study leader	Completed
2006-2008	Y Pretorius	M.Ed. Education Law NWU	Study leader	Completed
2005-2008	MJ Tshabalala	M.Ed. Education Law NWU	Study leader	Completed
2004-2006	MJ Mailula	PhD Education Management NWU	Promoter	Completed
2004-2007	LJ Moeketsi	PhD Education Management NWU	Promoter	Completed
2006-2007	EJ Serfontein	PhD Education Law NWU	Promoter	Completed
2004-2008	VT Vilakazi	PhD Education Management NWU	Co-promoter	Completed
2005-2008	JM Palmer	PhD Education Management NWU	Promoter	Completed
2006-2009	L Nieuwoudt	M.Ed. Curriculum NWU	Co-study leader	Completed
2009-2011	F Venter	M.Ed. Education Law NWU	Study leader	Completed
2007-2012	M Dirks	M.Ed. Education Law NWU	Study leader	Completed
2007-2012	AL Malapo	PhD Education Law NWU	Promoter	Completed
2009-2013	Y Pretorius	PhD Education Law NWU	Promoter	Completed
2010-2014	W Batterbee	PhD Education Law NWU	Promoter	Completed
2009-2015	E Küng	PhD Education Law NWU	Promoter	Completed

EXTERNAL COURSES

2003	Rand Afrikaans University	OWL 1007	EDUCATION LAW & POLICY
2003	Rand Afrikaans University	OWR 2007	EDUCATION LAW AND POLICY ADVANCED
2003	UNISA [University of South Africa]	EDL 401	EDUCATION LAW
2003	Pretoria University	OWB 710/E1	EDUCATION MANAGEMENT
2004	Vaal University of Technology	HKPMY4A HKPMX4A	B.Tech. [Education Management] B.Tech.[Education Management]
2004	Rand Afrikaans University	OWR 1007	EDUCATION LAW
2004	Pretoria University	OWG 880	EDUCATION LAW
2004	University of the North	ETEC 731 IERM 711	EDUCATION LAW EDUCATION LAW
2004/2005	University of Johannesburg	EDU 7043	EDUCATION MANAGEMENT
2005	University of Limpopo	ETEC 752	EDUCATION LAW
2005/2006	Vaal University of Technology	HKPMY4A HKPMX4A	B.Tech [Education Management] B.Tech [Education Management]
2006/2007	University of Pretoria	OWR 880	M.Ed. [Education Law – Oral examinations]
2008-2016	UNISA	EDA 3058	Education Law and Professional Ethics
2010-2016	UFS	LAG 612	Education Management and Governance: Legal Principles

PUBLICATIONS AND RESEARCH

3.1 Articles published in subsidized journals [available at <http://eldadewaal.co.za>]

DE WAAL, Elda, THERON, AMC and ROBINSON, JA. 2001. An education law analysis of “the learner’s best interests.” *Perspectives in Education*, 19(4):151-161, published Jan 2002.

ROSSOUW, JP and **DE WAAL, Elda**. 2004. Employer tolerance with educator misconduct versus learners’ rights. *South African Journal of Education*, 24(4): 284-288, Nov.

JOUBERT, R, **DE WAAL, Elda** and ROSSOUW, JP 2004. Discipline: impact on access to equal educational opportunities. *Perspectives in Education*, 22(3): 77-87, Sept.

GRÖSSER, M and **DE WAAL, Elda**. 2006. Enhancing pedagogical needs and fundamental rights at school by accommodating diverse learning styles. *Education as Change*, 10(2): 17-32, Dec.

DE WAAL, Elda. 2007. Random drug-testing: the duty to act against learners who use drugs. *Acta Academica*, 39(2): 228-246, Aug.

MAWDSLEY, RD and **DE WAAL, Elda**. 2008. Restricting public school teacher classroom speech in the United States. *De Jure*, 41(1): 93-108.

GRÖSSER, MM and **DE WAAL, Elda**. 2008. Re-centering the teacher: from transmitter of knowledge to mediator of learning. *Education as Change*, 12(2): 41-57, Dec.

MAWDSLEY, RD and **DE WAAL, Elda**. 2008. Symbolism in education: a comparative legal analysis of symbolism, language and culture in the United States and South Africa. *De Jure*, 41(3): 561-579.

MAWDSLEY, RD, BECKMANN, JL, **DE WAAL, Elda** and RUSSO, C.J. 2010. The best interest of the child: a United States and South African perspective. *Journal for Juridical Science*, Special ed.: 1-23.

DE WAAL, Elda, MAWDSLEY, RD and CUMMING, JJ. 2010. Furthering national values through religion in public school education: comparing the United States, Australia and South Africa. *Journal for Juridical Science*, Special ed.: 25-45.

PALMER, J and **DE WAAL, Elda**. 2011. School change and Emotional Intelligence. *Journal of Social Science*, 26(3): 171-181.

DE WAAL, Elda. 2011. Student/learner allegations of teacher sexual misconduct: a teacher’s right to privacy and due process. *De Jure*, 44(1): 74-100.

DE WAAL, Elda and CAMBRON-MCCABE, N. 2013. Learners’ religious-cultural rights: a delicate balancing act. *De Jure*, 46(1): 93-113.

SERFONTEIN, EM and **DE WAAL, Elda**. 2013. The effectiveness of legal remedies in education: a School Governing Body perspective. *De Jure*, 46(1): 45-62.

DE WAAL, Elda and SERFONTEIN, EM 2014. Towards successful schooling: the role of courts and schools in protecting individual educator and learner rights. *South African Public Law*, 29(1): 65-89.

SERFONTEIN, EM and **DE WAAL, Elda**. 2014. Advancing student research in education law. *South African Journal of Higher Education*, 28(5): 1592-1605.

Articles published in internationally accredited journals [available at <http://www.eldadewaal.co.za>]

DE WAAL, Elda and GRÖSSER, MM. 2009. Safety and security at school: a pedagogical perspective. *Teaching and Teacher Education*, 25: 697-706.

DE WAAL, Elda, MESTRY, R and RUSSO, CJ. 2011. Religious and cultural dress at school: a comparative perspective. *Potchefstroom Electronic Law Journal [PELJ]*, 14(6): 62-95.

DE WAAL, Elda. 2011. Legal accountability for public school discipline – fact or fiction? *South African Journal of Education [SAJE]*, 31(2): 175-189.

SERFONTEIN, E and **DE WAAL, Eida**. 2015. The corruption bogey in South Africa: Is public education safe? *South African Journal of Education [SAJE]*, 35(1): 1-12.

DE WAAL, ELDA and SERFONTEIN, E. 2015. The role of law in prompting parents to participate accountably with education partners. *Potchefstroom Electronic Law Journal [PELJ]*, 18(6 Special Edition): 2328-2364.

Articles currently in progress for submission to a review process

DE WAAL, Eida. Reflecting on the Gordian knot of learner accountability.

DE WAAL, Eida. Of accountability and school safety/security – Goodbye, Mr Chips.

Serfontein, EM and **DE WAAL, Eida**. Co-operative governance towards successful public schooling: successes, disappointments and challenges.

3.2 Articles in non-subsidised journals [available at <http://www.eldadewaal.co.za>]

INTERNATIONAL ARTICLES

CUMMING, J.J., MAWDSLEY, R.D. and **DE WAAL, Eida**. 2006. Best interests of the child, parents' rights and educational decision-making for children: a comparative analysis of interpretations in the United States of America, South Africa and Australia. *Australia and New Zealand Journal of Law and Education*, 11(2): 43-71.

MAWDSLEY, RD and **DE WAAL, Eida**. 2007. An essay: symbolism in education – its role, importance and unique application in US and South African schools. *West's Education Law Reporter*, 224(2): 587-615.

DE WAAL, Eida and RUSSO, C.J. 2008. A tale of two pledges: developments in South Africa and the United States. *School Business Affairs*, 74(9): 20-23, Oct.

MAWDSLEY, Ralph, D., CUMMING, Jacqueline Joy, and **DE WAAL, Eida**. 2008. Building a nation: religion and values in the public schools of the USA, Australia and South Africa. *Education and the Law*, 20(2): 83-106, Jun.

3.2.1 Non-subsidised subject-related articles

DE WAAL, Eida. 2003. Children's rights in terms of the Holy Scriptures. *Die Kerkbode*: monthly church journal.

3.3 Papers in refereed, published conference proceedings

DE WAAL, Eida. 2002. Best interests of the child: a South African perspective. *American Educational Research Association*. ISSN 0163-9676

BECKMANN, J.L. and **DE WAAL, Eida**. 2006. Protecting the South African education system against the HIV/aids pandemic. *South African Education Law and Policy Association (SAELPA)*. ISBN-0-620-36924-8

KÜNG, E. and **DE WAAL, Eida**. 2007. A Swiss-South African perspective on the fundamental rights of educators. *Proceedings of the International Conference on Learner Discipline, NWU, Potchefstroom*. p.100-119 ISSN 978-1-86822-521-7

3.4 Books and chapters in books for subsidy purposes [available at <http://www.eldadewaal.co.za>]

JOUBERT, R, **DE WAAL, Elda** and ROSSOUW, JP. 2005. A South African perspective on the impact of discipline on access to equal educational opportunities. (In Russo, CJ., Beckmann, J. and Jansen JD. *Equal educational opportunities – a comparative perspective in education law*. Pretoria: Van Schaik. p.208- 221). ISSN 0 627 02625 7

BECKMANN, J and **DE WAAL, Elda**. 2002. Protecting the South African education system against the HIV/Aids pandemic. (In Beckmann, J (ed.) *Engaging the law and Education in a transforming society: a critical chronicle of the SOUTH AFRICAN EDUCATION LAW and POLICY ASSOCIATION*. Part 1: 1999-2002. p.659-681.) ISBN 0-620-36924-8

MAWDSLEY, RD and **DE WAAL, Elda**. 2008. Privacy rights of learners and educators: A comparative perspective of the law in the United States and South Africa. (In Boezaart, T and de Kock, P. *Vitaperit, labor non moritur*. p.5-26). ISBN 978 0409 04500 0

DE WAAL, Elda. & GROSSER, MM. 2014. On safety and security in education: pedagogical needs and fundamental rights of learners. *Educar*, 50(2):339-361.

3.5 Books

KOCKS-DE WAAL, Elda. 2009. Educator-learner relationships in South African public schools. An education-juridical perspective. Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-0818-0.

KÜNG, E and **KOCKS-DE WAAL, Elda**. 2009. Fundamental human rights of educators. An international comparative law perspective. Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-2203-2.

SERFONTEIN, EM and **KOCKS-DEWAAL, Elda**. 2009. Educators employed by School Governing Bodies in South Africa. Labour rights and obligations: an educational-juridical perspective. Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-2442-5.

TSHABALALA, MJ and **KOCKS-DE WAAL, Elda**. 2010. Farm school learners and the right to basic education in South Africa. Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-2672-6. The right to basic education: what about farm school learners? Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-0818-0.

BATTERBEE, W and **KOCKS-DE WAAL, Elda**. 2010. Strategies used to counteract bullying at schools. An international education law study. Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-3311-3.

PALMER, J and **KOCKS-DE WAAL, Elda**. 2010. The impact of educators' Emotional Intelligence on managing change. A mixed method approach to gain South African insight. Saarbrücken: Lambert Academic Publishing. ISBN 978-3-8383-1949-0

3.6 Non-subsidised subject-related chapters in books [available at <http://eldadewaal.co.za>]

Oosthuizen, IJ and **De Waal, Elda**. 2003. SOUTH AFRICA. Chapter in *THE YEARBOOK OF EDUCATION LAW (USA)*. p.327-340, ISBN 1-56534-113-9.

De Waal, Elda. 2005. LEARNER RIGHTS PERTAINING TO SCHOOL SAFETY. Chapter 3 in *SAFE SCHOOLS – a monograph for CELP (UP)*. p.52-67, ISBN 0-620-25167-0.

De Waal, Elda and Van Staden, J. 2007. School Governing Body membership. Chapter 3 in *PUBLIC SCHOOL GOVERNANCE IN SOUTH AFRICA – a monograph for CELP (UP)*. p.29-37, ISBN 0-620-37203-6.

Oosthuizen, IJ and **De Waal, Elda**. 2008. Orientation to safe schools. Chapter 1 in *SAFE SCHOOLS, 3rd ed.– a monograph for CELP (UP)*. p.1-8, ISBN 0-620-25167-0.

Oosthuizen, I and **De Waal, Elda**. 2008. General strategies to secure safe schools. Chapter 3 in *SAFE SCHOOLS, 3rd ed. – a monograph for CELP (UP)*. p.63-76, ISBN 0-620-25167-0.

4. NATIONAL CONFERENCE CONTRIBUTIONS

DE WAAL, Elda. 2001. Educator-learner relationships within the South African public school system. (Paper delivered as part of the annual EASA conference at Port Elizabeth University on 16-18 Jan.)

MACFARLANE, L.C and **DE WAAL, Elda.** 2002. Conflict in South African Schools. (Paper delivered as part of the annual EASA conference in Pretoria, 15-18 Jan.) 15p.

DE WAAL, Elda and MACFARLANE, L.C. 2003. Conflict in South African public high schools: educator versus learner perceptions. (Paper delivered as part of the annual EASA conference in Stellenbosch, 14-16 Jan.)

DE WAAL, Elda., GROBLER, B.R. and MESTRY, R. 2004. The efficacy of a zero tolerance approach to managing learner discipline. (Paper delivered as part of the annual EASA conference at the Rand Afrikaans University, 13-15 Jan.)

DE WAAL, Elda. 2005. Random drug testing at school: learners' right to privacy versus schools' right to maintain authority. (Paper delivered at annual EASA conference, 12-14 January 2005, North-West University, Potchefstroom campus.)

DE WAAL, Elda and GRÖSSER, M. 2006. Voices of learners on balancing classroom practice with their fundamental needs and rights. (Paper delivered at annual EASA conference, 18-20 January 2006. University of the Free State, Bloemfontein, Ilanga Estate.

KÜNG, E. and **DE WAAL, Elda.** 2007. A Swiss-South African perspective on the fundamental rights of educators. *Proceedings of the International Conference on Learner Discipline, NWU, Potchefstroom.*

PALMER, J.M. and **DE WAAL, Elda.** 2010. The impact of Emotional Intelligence (EI) on the educator's ability to manage change. (Paper delivered as part of the EASA conference (Education Association South Africa) held at the Quest Conference Centre, Vanderbijlpark, 12-14 January.)

DE WAAL, Elda, GRÖSSER, M.M and PRETORIUS, Y. 2010. The changing role of teachers: transmitters of knowledge and/or mediators of learning? (Paper delivered as part of the EASA conference (Education Association South Africa) held at the Quest Conference Centre, Vanderbijlpark, 12-14 January.)

DE WAAL, Elda and SERFONTEIN, EM. 2013. The law in education: interdisciplinary research methods. (Paper delivered as part of the first South African Education Research Association (SAERA) conference held at the venue of ATKV, Klein Kariba, 28-30 January.)

DE WAAL, Elda. 2013. Reflecting on the Gordian knot of learner accountability. (Paper read as part of the 2nd South African Positive Social Sciences Symposium – Towards thriving youth held by the Optentia Research Focus Area, North-West University, Vaal Triangle Campus at Quest Conference Centre, Vanderbijlpark, 28-29 October.)

5. INTERNATIONAL CONFERENCE CONTRIBUTIONS

[several available at <http://eldadewaal.co.za>]

DE WAAL, Elda. 2001. The legal position of the learner within the South African public school system. (Paper delivered as part of the International EMASA conference held at the International Conference Centre (ICC), Durban, 14-16 March.)

MACFARLANE, L.C. and **DE WAAL, Elda.** 2001. The nature and effect of conflict in a South African public school: a pilot study. (Paper delivered as part of the International BOLESWA conference held at the University of Botswana, 25-31 July.)

DE WAAL, Elda. 2001. An international perspective of the manifestation of learner rights. (Paper delivered as part of the International SAELPA conference held in Umhlanga, 1-3 August.)

MACFARLANE, L.C. and **DE WAAL, Elda.** 2002. The nature and effect of conflict in South African secondary public schools. (Paper delivered as part of the International AERA conference held in New Orleans, USA, 1-5 April.)

ROSSOUW, J.P. and **DE WAAL, Elda.** 2002. Progressive discipline in labour relations in South African education: when does employer patience with educator misconduct start to infringe on learners' rights? (Paper delivered as part of the International CAPSLE conference held in New Brunswick, Canada, 5-7 May.)

DE WAAL, Elda. 2002. How school governing bodies understand and respond to legislation and policy on HIV/AIDS and education. (Progress report on research delivered as part of the International SAELPA conference held in Nelspruit, 18-20 September.)

DE WAAL, Elda. 2002. Safe entrance into education for gifted learners in South Africa. (Paper delivered as part of the annual International ANZELA conference held in Brisbane, Australia, 2-4 October.)

DE WAAL, Elda and MACFARLANE, L.C. 2003. Racial conflict in South African public high schools: fact or fiction? (Paper delivered as part of the annual International EMASA conference held in Nelspruit, 12-14 March.)

DE WAAL, Elda and ROSSOUW, J.P. 2003. Who minds the learners while the educators are on strike? (Paper delivered as part of the annual International SAELPA conference held in Magoebaskloof, 31 Aug-3 Sept.)

DE WAAL, Elda and MESTRY, R. 2004. The efficacy of a zero-tolerance approach to managing learner discipline. (Paper delivered as part of the annual International EMASA conference held at the Beacon Hotel, Port Elizabeth, 10-12 March.)

JOUBERT, H., **DE WAAL, Elda**, ROSSOUW, J.P. and MESTRY, R. 2004. Discipline: impact on access to equal educational opportunities. (Paper delivered on invitation as part of the SPECIALIST INTERNATIONAL COMPARATIVE CONFERENCE ON EQUAL EDUCATIONAL OPPORTUNITIES: 50th Anniversary of *BROWN v BOARD OF EDUCATION* and 10th Anniversary of South Africa's new democracy held in Krugersdorp, 22-24 April.)

DE WAAL, Elda. 2004. Random drug-testing: balancing the privacy of the drug-using learner and the protection of the school community. (Paper delivered as part of the annual International SAELPA conference held in Gordon's Bay, Eastern Cape Province, 5-6 September.)

DE WAAL, Elda and GRÖSSER, M. 2005. Enhancing safety and security in education by balancing emerging philosophies of teaching and learning with the fundamental rights of learners. (Paper delivered as part of the annual International SAELPA conference held at the Bloem Spa, Bloemfontein, Free State Province, 4-6 September.)

BECKMANN, J and **DE WAAL, Elda.** 2006. Inclusive education: selected role-players' perceptions of law, policy and practice and the best interests of learners. (Paper delivered as part of the bi-annual International CCEAM Conference held in Lakkosia (Nicosia), Cyprus, 12-17 October.)

MAWDSLEY, R.D., CUMMING, J. and **DE WAAL, Elda.** 2006. Decision-making by school administrators in the United States, Australia, and South Africa using two standards: the best interest of the child and the right of parents to make decisions for their children. (Paper delivered as part of the annual International SAELPA conference held in Port Alfred, Eastern Cape Province, 3-5 September.)

DE WAAL, Elda and GRÖSSER, MM. 2007. On pedagogical security: What teachers should know. (Paper delivered as part of the annual IACEP conference held in the USA, 28 June – 1 July.)

DE WAAL, Elda, MESTRY, R and RUSSO, C. 2007. Religious dress at school: a comparative perspective. (Paper delivered as part of the annual international SAELA conference held in Rustenburg, North West Province, 26-28 August.)

MAWDSLEY, Ralph D., **DE WAAL, Elda** and CUMMING, Joy J. 2007. Religion and values in the public schools of the United States, Australia and South Africa. (Paper delivered as part of the annual international SAELA conference held in Rustenburg, North West Province, 26-28 August.)

DE WAAL, Elda. 2007. Comparative religious issues in South Africa and the United States. (Paper delivered as part of the annual international ELA conference held in San Diego, California, USA, 15-17 November.)

BECKMANN, J., **DE WAAL, Elda**, MAWDSLEY, R. and RUSSO, C. 2008. Teacher expressive rights in the classroom: a comparison of the law in South Africa and the United States of America. (Paper delivered as part of the annual international SAELA conference held in Saint George Hotel, Gauteng Province, 24-26 August.)

DE WAAL, Elda and MAWDSLEY, Ralph D. 2009. Student/learner allegations of teacher sexual misconduct: a teacher's right to privacy and due process. (Paper delivered as part of the annual international SAELA conference held at the Protea Hotel, Kruger Gate Skukuza, Mpumalanga, 16-18 August.)

DE WAAL, Elda. 2010. Legal accountability for public school discipline - fact or fiction? (Paper delivered as part of the annual international SAELA conference held at Nelson Mandela Bay, Port Elizabeth, 1-3 September.)

DE WAAL, Elda. 2010. Public school garb: comparing two approaches. (Paper delivered as part of the annual international ELA conference held in the Fairmont Hotel, Vancouver, British Columbia, 10-13 November.)

KÜNG, E and **DE WAAL, Elda**. 2011. The rights of educators – an educational-judicial perspective. (Paper delivered as part of the annual international SAELA conference held at the Protea Hotel, Umhlanga Rocks, Durban, 19-21 September.)

KÜNG, E and **DE WAAL, Elda**. 2012. Harmless environments versus unsafe schools. (Paper delivered as part of the annual international SAELA conference held at the Lord Charles Hotel, Somerset West, 10-12 September.)

SERFONTEIN, EM and **DE WAAL, Elda**. 2012. Corruption in contemporary South Africa: is education spared? (Paper delivered as part of the annual international SAELA conference held at the Lord Charles Hotel, Somerset West, 10-12 September.)

DE WAAL, Elda and SERFONTEIN, EM. 2012 The corruption bogey in South Africa: is public education safe? (Paper delivered as part of the annual international ELA conference held at the Sonesta Resort, Hilton Head Island, South Carolina, USA, 7-10 November.)

DE WAAL, Elda. 2013. Reflecting on the Gordian knot of school learner accountability. (Paper delivered as part of the annual international SAELA conference held at the Glenburn Lodge, Muldersdrift, 9-11 September 2013.)

DE WAAL, Elda. 2013. Of accountability and school safety/security – Goodbye, Mr Chips. (Paper delivered as part of the annual international ELA conference held at The Westin Westminster, Westminster, Colorado, USA, 13-16 November.)

DE WAAL, Elda and SERFONTEIN, EM. 2014. The role of law in nudging parents towards dancing accountably with education partners. (Paper delivered as part of the Education and the Constitution @ 20 Conference held at the North-West University, Potchefstroom Campus, 8-10 April 2014.)

Serfontein, EM and **DE WAAL, Elda**. 2014. Co-operative governance towards successful public schooling: successes, disappointments and challenges. (Paper delivered as part of the annual international SAELA conference held at The Farm Inn, Pretoria, Gauteng, 7-10 September 2014.)

Küng, E. and **DE WAAL, Elda**. 2015. On minding the gap between school discipline and learning success: Lessons from South Africa. (Paper delivered as part of the 61st annual international ELA conference held at Marriott Downtown, Cleveland, Ohio, USA, 4-7 November.)

6. INTERNATIONAL LECTURING

- Since 2014 I have been involved in presenting two annual semester discussions (April/November) via Skype during student seminars with Political Science graduates at William Jewel College, Liberty, Missouri, USA, who do research on Truth and Reconciliation Committees across the world: Political Forgiveness and Redress. My contribution being to indicate progress in public schooling since South Africa's adopting the 1996 Constitution and the 1996 South African Schools Act.

7. COMMUNITY SERVICE TO SCHOOLS AT UNIVERSITY LEVEL

- Training of SGB's (School Governing Bodies). Sebokeng secondary schools. 2001.
- Continuous guidance and support concerning managerial skills for school principals (In the Sharpeville and Sebokeng areas). 2000-2015+.
- Facilitator for Representative Learner Councils: during April school holiday. 2001-2002.
- Training of staff members: Alternative Disciplinary Measures – April / May / August 2002. Heidelberg High School, Nigel High School, and Randburg High School.
- Training of "SMT's" (School Management Teams). School for Educational Sciences. Presenter of Education Law modules. August 2002.
- Workshop on School Governing Body's powers & functions. Modderfontein Primary School. May 2003.
- School Management Team Training: Outcomes-Based Education. Presenter of Management module. July 2004.
- Voluntary help: Child Care Association (Vereeniging branch). 2000-2015.
- Member of internal disciplinary school committees: primary schools & high schools in the Vaal Triangle.
- Conversation with staff on school matters and school discipline: High School Suiderlig, 23 June 2011-2015.
- Human rights conference discussion leader: Lehurutshe community hall – Zeerust, 19 March 2011. The protection of the rights of teachers and learners within the education environments can no longer be deferred or compromised.
- Conversation with staff on legal matters pertaining to the classroom: Selly Park Convent Primary School, 10 February 2012.

8. MEMBERSHIP AND PARTICIPATION IN ASSOCIATIONS, BOARDS, ETC.

8.1 Commissions, committees and boards (within the university)

- HUMAN RIGHTS COMMISSION (NWU)
- CODE of ETHICS task team (NWU)
- Employment Equity Forum (NWU)
- Workplace Consultative Forum (NWU)
- Member of the Inter Cultural Committee (Human Rights portfolio).
- Contact person for the student B.Ed. Committee (Vaal triangle Faculty): 2002-2004.
- Course Director: 4 year B.Ed. degree – 2002-2004.

8.2 Member of editorial staff

- Member of the Board since 2011: *International Journal of teacher Leadership*.
- Referee of articles for the following journals: *ACTA ACADEMICA (Free State University)*, *EDUCATION AS CHANGE (Rand Afrikaans University)*, *SOUTH AFRICAN JOURNAL OF EDUCATION (EASA)* and *PERSPECTIVES IN EDUCATION (UP)*.
- Member of the Editorial Board for the electronic newspaper: SAELA.
- Co-guest editor of the 2009 special edition for Education Law: *Journal of Juridical Science*, University of the Free State.
- Member of the editorial team of the 2012-2013 special edition for Education Law: *De jure*, University of Pretoria.

8.3 Involvement in subject associations

- EDUCATION LAW (EASA). 2001-2004. Additional member.
- SAELPA (Education Law). 2001-2002. Member.
- SAELPA (Education Law) 2003. Vice-chairperson.
- EDUCATION MANAGEMENT / EDUCATION LAW (EASA). 2002-2003. Additional member.
- SAELPA (International Association, South Africa, Education Law) 2003-2004. President.
- Appointed as member of the organizational committee: International Brown – 10 Years of Democracy Conference (April 2004).
- Appointed as member of Education Law Association (Europe) organizational committee: World Conference Education Law and Policy Association, Amsterdam, November 2004.
- SAELA (International Association, South Africa Education Law) 2004-2009. President.
- EASA (Education Management / Education Law interest group) 2006-2008: Vice-Chairperson.
- SAELA (International Association, South Africa Education Law) 2009-2015. Member of the Executive Committee.

9. SUBJECT SPECIALIST EXPOSURE AND APPEARANCES

9.1 Participation in conferences - domestic (e.g. attendance, presentations, session chair)

- 2000 Conference for newly appointed school principals in the S3-District of the GAUTENG EDUCATION DEPARTMENT. Presenter of School Finances and Education Law in the teaching profession. Vereeniging High School, 21-22 September.
- 2001 EASA-conference: presentation and session chair at two sessions. EMASA conference: presentation and session chair at the Key-Note session. SAELPA conference: presentation and session chair.
- 2002 EASA conference: presentation and session chair. SAELPA conference: presentation of a progress report on HIV/AIDS research project. SAELPA conference: presenter and session chair.
- 2003 EASA conference: presentation and session chair. EMASA: presentation and session chair. GDE Workshop (District D7): Alternative Disciplinary Measures. Emanzimi Primary School: Workshop – Managing Disciplinary Hearings at School. Sasolburg Informal Settlement Schools: Workshop – Implementing Education Law Regulations at School Level. GDE Workshop (District D7): Implementing New Policy Regarding RLC's.
- 2004 SPECIALIST INTERNATIONAL COMPARATIVE CONFERENCE ON EQUAL EDUCATIONAL OPPORTUNITIES: 50TH ANNIVERSARY OF *BROWN v BOARD OF EDUCATION (USA)* and 10TH ANNIVERSARY OF SOUTH AFRICA'S NEW DEMOCRACY: invited presenter of an international session. EASA conference: presentation and session chair at two sessions. EMASA conference: presentation and session chair. SAELPA: President of the 9th annual conference, presenter and session chair.

- 2006 Office of the National Minister of Education – Ms Naledi Pandor - Invited participant, together with Professor Jonathan Jansen, in discussions concerning education-related school matters
- 2007 Guest Speaker at the Down Syndrome Workshop, 27 July 2007, Centurion.
- 2008 Guest speaker at the NAPTOSA provincial conference, North-West, held at the Loving and Blessing conference centre, Rustenburg, 22-23 August 2008.
- 2011 Keynote Address at the Vaal University of Technology graduation ceremony, Vanderbijlpark.
- 2014 As member of the Human Rights Committee, NWU, I arranged and acted as the programme manager of the Human Rights celebration day held 18 March 2014, hosted at the Quest Conference Centre. The theme for the day was “DEMOCRACY AFTER 20 YEARS” – determining the tight spots that deserved immediate attention, such as public schooling, and crossroads that needed to be crossed safely. Retired Constitutional Judge Zak Yacoob did the closing Keynote Address.
- 2014 Keynote Address at the annual VUT research seminar to support researchers towards publishing in accredited journals and acting as study leaders for post graduate students.

9.2 By invitation: Participation in an international conferences – international

2004. SPECIALIST INTERNATIONAL COMPARATIVE CONFERENCE ON EQUAL EDUCATIONAL OPPORTUNITIES: 50th Anniversary of *BROWN v BOARD OF EDUCATION* and 10th Anniversary of South Africa’s new democracy. JOUBERT, H., **DE WAAL, Elda**, ROSSOUW, J.P. and MESTRY, R. Discipline: impact on access to equal educational opportunities, Krugersdorp, 22-24 April.
2014. INTERNATIONAL FORUM FOR DISTINGUISHED SECONDARY SCHOOL PRINCIPALS: NATIONAL TRAINING CENTRE FOR SECONDARY SCHOOL PRINCIPALS (NTCSP), Ministry of Education. **DE WAAL, Elda**. Releasing students’ potential by recognising their rights and responsibilities, Shanghai, China, September 10-13 September.

9.3 Study visits (domestic and abroad)

- 1999 University of California (visit regarding PhD study).
- 2002 Barcelona Academy (visit regarding research).
- 2007 University of Nottingham, England (research contact)
- 2009 University of Dayton, Dayton, USA (research visit)
- 2009 Cleveland State University, Cleveland, OHIO, USA (research visit)
- 2009 Miami University, Oxford, OHIO, USA (research visit)
- 2009 University of Dayton, Dayton, OHIO, USA (research visit)
- 2010 Gallaudet University, Washington DC, USA (research visit)
- 2015 William Jewel College, Kansas, Missouri, US (research visit)
- 2015 Cleveland State University, Cleveland, OHIO, USA (research visit)

9.4 Participation in academic exchange programmes – abroad

- 1974-1975 American Field Student (post-Grade 12 exchange student to the USA). Fort Smith Community College, Arkansas, USA.

9.5 Participation in academic exchange programmes – domestic

- 2001 Host for Prof. Dr Jan de Groof, President of the European Association for Education Law and Policy, Antwerpen. On a visit to PU for CHE (Vaal Triangle Faculty) for a colloquium with Prof Robbie Robinson (Public Law - Potchefstroom), Prof IJ Oosthuizen (Education Law - Potchefstroom), Dr Tienie Vermeulen (Director: School for Educational Sciences – Vaal Triangle Faculty), Dr Elda de Waal (Education Law – Vaal Triangle Faculty) and colleagues of the School for Educational Sciences.
- 2002 Member of the organising committee to host Prof. Charles Russo, Professor in Law, Dayton, Ohio, USA. On a visit to PU for CHE (Main campus). Colloquium concerning “School Discipline”.
- 2003 Member of the organising committee to host Dr Doug Stewart, Senior Lecturer in School Law, Brisbane University, Australia. On a visit to PU for CHE (Main campus), Workshops on scientific research, writing and publication of articles.
- 2005 Host for Prof Ralph Mawdsley, visiting United States of America professor. Guest lecturer at the Hons B.Ed. Education Law classes [ONWR 621/622/623] and the PGCE Education Law class [OPVK 421].
- 2007 Host for Prof Ralph Mawdsley, visiting research professor, Cleveland State University, Ohio, USA: Education Law. Month of August 2007.
- 2012 Host for Prof Charlie Russo, visiting research professor, University of Dayton, Ohio, USA. Guest lecturer at Education Law classes [ONWR 621/622/623].
- 2013 Host for Prof Charlie Russo, visiting research professor, University of Dayton, Ohio, USA. Guest lecturer at various classes [ONWR 621 and three law classes].
- 2015 Host for Prof Charlie Russo, visiting research professor, University of Dayton, Ohio, USA. Presenting an OPTENTIA workshop www.optentia.co.za

10. PUBLIC APPEARANCES AT SCHOOLS BY INVITATION

- 2001 Functioning of School Governing Bodies: Emfuleni Primary School / Vanderbijlpark / Public address at a School Governing Body meeting / March.
- 2001 The South African Schools Act in education: public address at a principals’ meeting (District D7). Held at Vereeniging Technical High School / May-June.
- 2001 Professionalism at the office: public address at a Ladies’ Tea / PU for CHE / September.
- 2001 Training of newly elected Representative Learner Council members: Three Rivers High School, Roshnee High School, Riverside High School, Overvaal High School and Vereeniging Technical High School / workshop held at PU for CHE / October.
- 2002 Public address at a finding meeting of a new pre-primary school, Vereeniging: Empower your child for life. October.
- 2002 Workshop on educators’ rights and obligations / Handling conflict in the classroom. Vanderbijlpark District (D8). August.
- 2003 GDE Workshop (District D7): Representative Learner Council – Educator Facilitators’ Functions. Implementing new policies. Presented at Vereeniging Technical High School. May.
- 2003 Workshop on Managing Disciplinary Hearings at School. Emanzimi Primary School. May.
- 2003 Workshop – Implementing Education Law Regulations at School Level. Sasolburg Informal Settlement Schools July.
- 2003 Parent-teachers’ meeting: Powers and duties of School Governing Bodies. Modderfontein Primary School. September.
- 2004 School Management Team Training (SMT): Outcomes-Based Education. Suiderlig High School. July.

- 2004 Training a School Management Team (SMT) and School Governing Body: Drawing up a Code of Conduct for Learners – Implementing the new policy. Park Ridge Primary School, Vanderbijlpark. August.
- 2006 Training session with Learner Representative Council (LRC) on specific responsibilities: Vereeniging Technical High School. October.
- 2006 Training session with Learner Representative Council (LRC) on specific responsibilities: Vereeniging High School. October.
- 2007 Training session with Learner Representative Council (LRC) on specific responsibilities: Residensia High School. January.
- 2008 Information and discussion session to support Grade Supervisors in conducting their responsibilities successfully.
- 2008-2011 End of academic year motivational speech – Grade 12 learners before the start of their final examinations. Vereeniging Technical High School. September each year.
- 2009 Preparing new educators to manage their teaching duties well: General Smuts High School. February.
- 2010 Training session with Learner Representative Council (LRC) on specific responsibilities: General Smuts High School.
- 2011 Information session: importance of classroom discipline and strategies to manage this smarter – Suiderlig High School, Vereeniging. February.
- 2011 Follow-up workshop on managing disciplinary hearings at school level. Emanzimi Primary School. May.
- 2011 Motivational discussion on enrolling your child to school for the first time. Vryheidsmonument Primary School. November.
- 2012 Information and discussion session with full staff on becoming a successful school. Selly Park Convent Primary School. February.
- 2012 Workshop on managing disciplinary hearings at school level. Principals' meeting: Vanderbijlpark District (D8). April.
- 2013 Informal workshop on strategies to manage school smarter. Suncrest High School. September.
- 2013-2015 Serious discussions with parents/caregivers of learners accused of serious transgressions at school. Vereeniging Gimnasium High School. Throughout the year.
- 2014-2015 Informal discussions with parents on disciplinary matters: Transvalia High School, Vanderbijlpark. Throughout the year.
- 2015 Serious discussion already with three groups of parents of learners allegedly being bullied at school. Krugerlaan High School.

11. PUBLIC RADIO/TELEVISION INTERVIEWS – COMMUNITY SERVICE

[available at <http://eldadewaal.co.za>]

- 2007 Radio Rippel 90.5 – *Nuus en Aktualiteit*, Pretoria (Tswane). Three radio talks, with LiMari Louw as the radio journalist, during the course of the year: 28 February; 23 May; 13 June.
- 2009 MNet Studios, Randburg for KykNet - *Wat's Die Storie?* Television appearance: Grade 12 final results as topic, with Tim du Plessis as the host. 13 January. General concern is escalating about the quality and reliability of the Grade 12 evaluation of learners at public schools – especially the final MATRIC EXAMINATION (Grade 12) held across the country nationally in October to November annually. Three experts were invited to join the discussion and debate on various sides to the story.
- 2010 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 4 May (Freek Robinson). Confusion reigns concerning national Task Assessment Strategies for Grades 3, 6 and 9, in Literacy and Numeracy. 27 000 schools need to be assessed with the aim to move up the national average at the end examination for Grade 12. Four experts were invited to join the debate.
- 2013 KykNettv, Dagbreek (Daybreak). The significance – or not- of handwriting in education from Grade 1- 12, 6 Aug. Television appearance.
- 2013 Cape Talk Radio. Interview held on 5 March (Johan Maytham). Teacher's hair set alight by a Grade 8 learner + 15-year old learner allegedly stabbing and killing a 17-year old female learner. Question: Can only corporal punishment solve such dilemmas?
- 2014 Ons en die Onderwys (Education and Us), 23 November (Johan van Lill). Incidences of bullying, especially cyber bullying, at schools. Question: How to react and manage such incidents?
- 2015 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 23 February (Lynette Francis). Recently several bullying incidents have occurred at schools. What can you do to ensure that your child does not fall victim to such misbehaviour? And what does one do if your own child bullies others?
- 2015 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 6 April (Lynette Francis). School Governing Bodies play a significant role in supporting their school principals and School Management Teams concerning the provision of effective leadership and governance at our schools. What precisely is the role and importance of such a Governing Body and, moreover, can it create a successful school?
- 2015 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 30 April (Lynette Francis). It has become known that the Department of Basic Education made plan to change Single Medium (only one Language of Instruction) schools into Double Medium (more than one Language of Instruction) schools. Now they have made a change to the announcement: they intend looking into changing a few Afrikaans Single Medium schools into Parallel Medium schools to alleviate the pressure of the need for being taught in English Language of Instruction. Two experts were invited to join the debate.
- 2015 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 22 June (Lynette Francis). A recent unfortunate bullying incident that was video-taped by learners – on 2 June – at High School Krugerlaan and which then went viral on YouTube ignited yet another look at bullying at schools.
- 2016 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 5 January (Lynette Francis). The Minister of Basic Education, Angie Motshekga, is starting a second chance campaign today to afford matriculants who have failed a second opportunity to register. Additionally, the department has undertaken to pay attention to the three provinces that have done the worst during the Grade 12 National Certificate Examination in 2015. Two experts were invited to join the debate as Lynette Francis looks at the quality of Grade 12 pupils that private and public school deliver.
- 2016 Praat Saam (Talk to Us). National Afrikaans Radio Interview (RSG) held on 22 February (Lynette Francis). World Mother Tongue was celebrated on 21 February.

Meanwhile, based on recommendations of a task team, plans to present all lectures and classes only in English. How should we address the relationship between multi lingualism and mother tongue?

12. NEWSPAPER ARTICLES – COMMUNITY SERVICE

[available at <http://eldadewaal.co.za>]

- Numerous articles in which journalists consulted my opinion on matters related to successful public schooling – dating from 2002 until recently.

13. REFERENCES

13.1 Nationally

- Rassie Malherbe: E-mail address = r.malherbe@gmail.com [Emeritus Professor: Public Law, University of Johannesburg; Constitutional Planner 1980 to 1990; Chief Director of Constitutional Planning – advice to government on alternative constitutional models for a changing South Africa].
- Johan Beckmann: E-mail address = johan.beckmann21@gmail.com [Emeritus Professor: Education Law and Management, University of Pretoria; Founder Member and a Past-President of SAELPA/SAELA].

13.2 Internationally

- Nelda Cambron McCabe: E-mail address = cambron@miamioh.edu [Emeritus Professor: School Law and Management, Miami University, OHIO, USA]. Past President of the Education Law Association (ELA), 1994-1995.]
- Jan de Groof: E-mail address = jan.degroof@uantwerpen.be [Professor: Education Law at the College of Europe (Bruges, Belgium) and at the University of Tilburg (the Netherlands); President of the *European Association for Education Law and Policy* – Government Commissioner for Universities (Belgium, Flemish Community), Antwerpen, BELGIUM].
- Ralph Mawdsley: E-mail address = r.mawdsley@csuohio.edu [Professor: Education Law at Cleveland State University, Cleveland, USA; Roslyn Z Wolf Endowed Chair in Urban Educational Leadership. Past President of the Education Law Association (ELA) 2000-2001.]
- Charlie Russo: E-mail address = charles_j_russo@hotmail.com [Professor: Department of Educational Leadership; Joseph Panzer Chair in Education, University of Dayton, USA; a Past President of the Education Law Association (US), 1999-2000].