



The role of education participants in promoting constitutional rights and values at schools

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Naptosa Provincial Conference

22 August 2008



NORTH-WEST UNIVERSITY
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ORIENTATION

1. Know the legal indicators
2. Grow – do not rot!
3. Take care of the core business
4. Spread the news..

1. KNOW THE LEGAL INDICATORS

The Constitution of the Republic of South Africa

- **Section 29(1):**
 - The right to education
- **Section 3(2)(a) and (b):**

All citizens are...

 - (a) equally entitled to the rights, privileges and benefits of citizenship; and
 - (b) equally subject to the duties and responsibilities of citizenship
- **Section 1(d):**

...South Africa is founded on values such as:

 - ...accountability & responsiveness

2. GROW – DO NOT ROT!

- Celebrate diversity
- Accept new challenges
- Enjoy the privilege of teaching

3. TAKE CARE OF THE CORE BUSINESS

Embrace these two fundamental values:

- **UBUNTU**

- Derived specifically from African mores...

- “I am human because you are human”*

- Practices of compassion, kindness, altruism and respect

- **ACCOUNTABILITY (RESPONSIBILITY)**

- Meet the formal expectations of teaching young ones

- There can be no rights without responsibilities

4. SPREAD THE NEWS

[adapted from Terry Pratchett's novel: *Thud!*]

- ☺ Play from the other viewpoint...
- ☺ Change the world one drop at a time
- ☺ Note your reactions
- ☺ The enemy = anyone who does a bad thing and then calls it good

REMEMBER THE FOLLOWING:



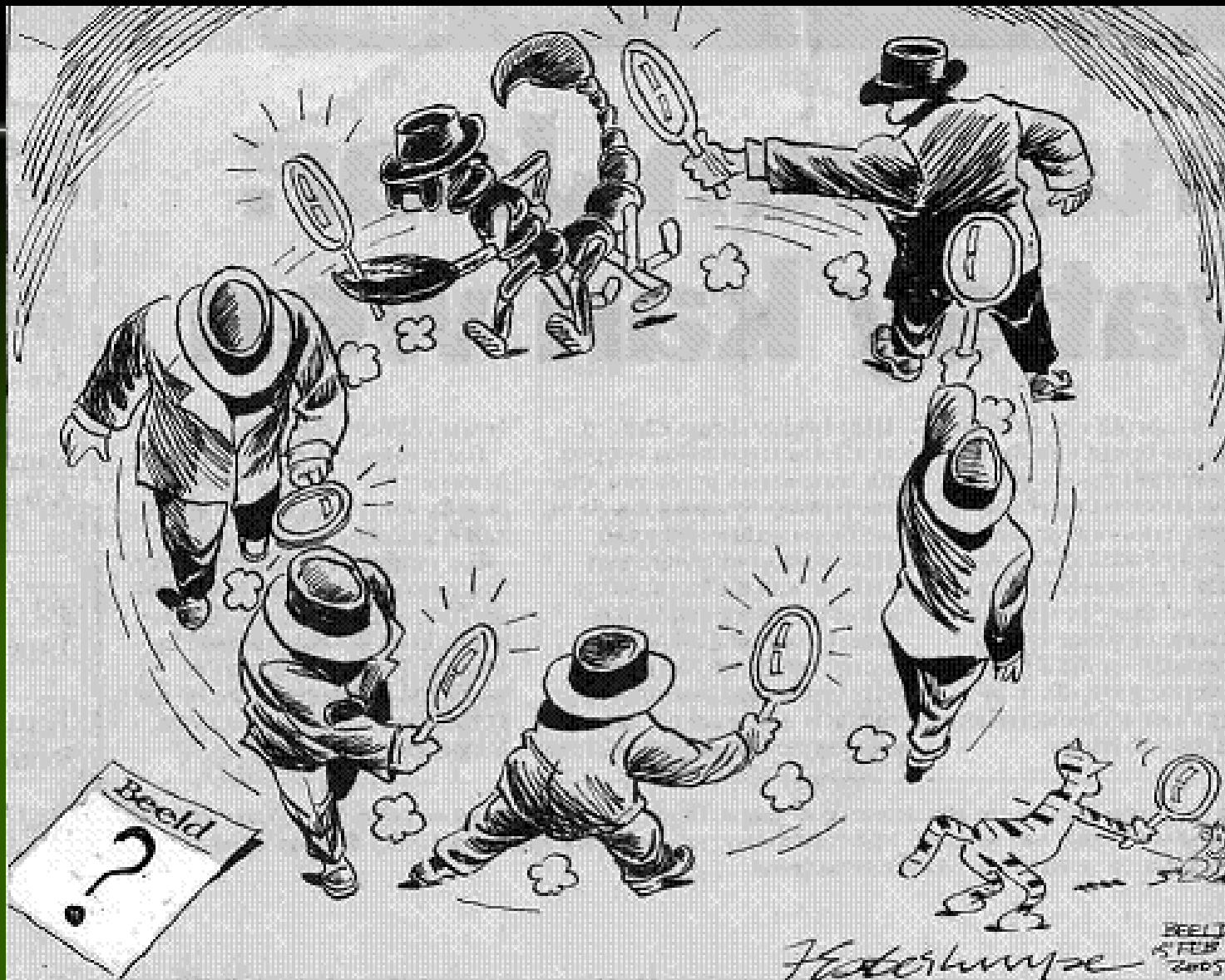
Einstein only started talking at the age of four... he started reading at the age of seven.....



Beethoven's music teacher said he was useless as a composer.....?????



Tony Factor – who was dyslectic – became one of South Africa's foremost retailers!!!





***Enjoy promoting the constitutional
rights and values at South African
schools...***

It remains a privilege!



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